



Workshop #3: Universal Design for Learning (UDL) in Libraries

Activity Worksheet #2

Directions:

1. Break into the same groups from the first activity.
 2. Expand your lesson as an online program, using at least three UDL examples related to online instruction.
 3. Regroup after 20 minutes and have a presenter ready to share your work with the group.
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Changing Your Information Literacy Program to an Online Version:

Target Audience:

Children

Teenagers

Adults

(Circle one)

<u>Engagement</u> (How will you engage your patrons via a video platform?)	1. 2. 3.
<u>Representation</u> (How will you present your information to patrons via a video platform?)	1. 2. 3.
<u>Action and Expression</u> (How will you allow patrons to demonstrate what they've learned on a video platform?)	1. 2. 3.