Workshop #4: Community Voices: Partnering for Accessibility and Inclusion in Library Planning Handout #5



Collecting Data

How to Collect Data:

- 1. <u>At the library</u> Easy to collect and free.
- 2. <u>Online</u> Surveys can be distributed by email and take place on survey websites like SurveyMonkey. (A side note: this excludes anyone who doesn't have access or regular access to computers or the internet).
- 3. <u>Mailed</u> Print out and sent to representatives of your stakeholder groups. More costly due to paper, envelopes, and stamps. Mail surveys typically have fewer respondents than those that are person-to-person (email, face-to-face, phone).
- 4. <u>Telephone</u> Can reach more people but can be very time-consuming, and there is always a risk of the recipient not answering or is busy.
- 5. <u>In-person/face-to-face</u>. This is highly time-consuming, but it might be the most productive if your library is in a relatively small community. Neighborhood canvases can yield high results.

Data Collecting Tips:

- 1. Use short questions when possible.
- 2. Avoid leading questions and ambiguous questions.
- 3. Use clear instructions for the user.
- 4. Use either Calibri or Arial for the font, size twelve.
- 5. Use double-space so that the survey is readable.
- 6. Use black and white, no color.
- 7. Don't use "double-barreled" questions.
- 8. Avoid asking patrons to rank questions.
- 9. Include some open-ended questions.
- 10. Include page numbers.
- 11. Include a closing statement thanking the patron for their time.
- 12. Also include the library's contact information.

Different Data Collecting Methods:

1. <u>Interviews</u> - Usually one-on-one. A casual conversation between the librarian and patron with disabilities. You can have these in person or via a method like Zoom or Skype. Be sure to have your questions written down beforehand.

- 2. <u>Focus Groups</u> A casual conversation between the librarian and 4-5 patrons with disabilities.
- 3. <u>Observations</u> The librarian observes the patron with a disability in the library.