



Collection Development

What student needs to consider for collection development:

- Consider the reading level of your students with disabilities
- Consider whether students are interested in learning more about their disabilities and provide the appropriate resources at their reading level.
- What about siblings of those with disabilities? Do you include any books from the point of view of a sibling of a child with a disability?

Does your library collection represent students with disabilities?:

- Do you include fiction books with protagonists with disabilities?
- Do you include non-fiction books about different disabilities?
- Do you provide resources for those with disabilities in the library?
- Do your books positively portray people with disabilities?

Are the resources in your collection diverse in format?:

- Does your collection include large print texts?
- Does your collection include audio books?
- Does your collection include tablets and e-readers?
- What about other forms such as magazines and graphic novels?

Offering reading material at the appropriate level:

- Does your collection include a variety of reading levels?
- Do you direct students to use the Braille and Talking Book Libraries when they need resources they provide?

Are the resources easy to access?:

- Is the labeling on the books easy to read for all students?
- Is the signage above the bookcases accessible to all?
- Are the books and shelves easy to access physically for all?