00:00

Hello, and welcome to the Project ENABLE web site

00:03

funded by grants from the Institute of Museum and Library Services.

80:00

Project ENABLE - Expanding

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Nondiscriminatory Access by

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Librarians Everywhere provides free training to public, school,

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and academic librarians in order to support their inclusive and effective

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library services

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to students with disabilities. While Project ENABLE

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is targeted towards librarians, it also provides useful information

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for teachers, parents, community organizations,

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school and library administrators, and library para-professionals.

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I will be providing a brief orientation to the Project ENABLE training website.

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To register, click on Create Training Account in the upper right hand corner.

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Once you've registered, each time you visit the site

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You can just log in, so be sure to make a note of your password for future

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visits.
01:09 When you register, you will be able to choose your library type
01:15 as well as your state. This creates
01:18 a completely customized training experience depending on
01:21 your needs and interests. There is also an option to create a group account
01:27 where an instructor can act as a facilitator
01:30 and can monitor a class' progress. There are five different learning modules
01:36 featured within the training. Each module
01:39 features: Content,
01:43 resources,
01:49 games,
01:53 thinking exercises,
01:57 and activities. The first module,
02:03 Disability Awareness, discusses the characteristics
02:06 of common disabilities of those who may visit your library.
02:10 The second module, Disability Law and Policy,

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describes the federal legislation that guides how libraries and librarians

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can best serve their students with disabilities.

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In the third module, Creating an Accessible Library,

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you will be given the chance to evaluate your own library

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using two different checklist that we have developed based on Universal Design

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and the Americans with Disabilities Act. You'll also be able to create your own

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Library Accessibility Action Plan.

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The fourth module, Planning Inclusive Programs and Instruction,

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describe strategies to keep all students, including those with disabilities,

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engaged and motivated in the library.

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The final module, Assistive Technology in Libraries,

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describes a variety of examples of assistive technology

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and how they can be best used in libraries. Throughout the training

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modules

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you will be asked to write notes in response to questions,

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brainstorming prompts, or activities.

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You have the option to save these to your profile

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order to refer back to your ideas later. These are available

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under My Ideas. If you complete

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all five self-paced modules and tests

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you can receive a Certificate of Achievement to document your training

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and to submit to your institution when requesting professional development

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credit. You'll also find additional resources available under the Resources tab

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including checklists to evaluate your library.

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Thank you for visiting the Project ENABLE site

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We hope this training will contribute to the important work you do as a librarian

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to not only guide and support students with disabilities

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but also make your library services more inclusive to all students.